KEEP THE GRAY CELLS WORKING!

The Benefits of Continuing Education



2022 Aging in Texas Conference

According the Global Council on Brain Health...

"The impact of social engagement on peoples' abilities to think and function independently as they age, including the impact on their memory, speed of processing information, executive function, or planning ability, may depend upon the meaningfulness of social interactions and on how positively people feel about these interactions. Therefore, the benefits may depend on what people do and with whom they interact. Demographic factors such as ethnicity, gender, age, socioeconomic status, family structure, and living arrangements all play a role in how people experience and respond to social engagement."



The Brain and Social Connectedness: GCBH Recommendations on Social Engagement and Brain Health (2017)

the brain...

The brain is an amazing organ. It receives information through the five senses of sight, smell, touch, taste, and hearing. It's affected by virtually every aspect of our lives, including our moods, our activities, how well we sleep, our stress levels, and the foods we eat. ... gain insights into the amazing brain and explore how to support health and happiness through lifestyle choices that impact this remarkable organ.

Certificate in Brain Health
University of Louisiana at Monroe (ULM), Continuing Education
(2017)

learning...

A fundamental function of the brain.

The aspects of learning:

Motivation. Expose it to something new.
Opportunity. Works with motivation.
Sustained Attention. Stretching the brain past the point of familiar.
Curiosity and Diligence.

Harnessing a Universe of Knowledge Markham Heid (2021)

"...the quality of our social relationships also matters...
and having a sense of purpose across the life span matters."

Mary Helen Immordino-Yang, Professor of Psychology and Neuroscience USC Rossier School of Education

growth mindset...

The belief that one's abilities and knowledge are capable of evolving.

According to research, you can have either a fixed mindset or a growth mindset. With a fixed mindset, you believe that success is based on innate ability. With a growth mindset, you believe that anything can be learned.

Growth Mindset White Paper Insights (2021)

motivation...

Motivations to learn in later life are shaped by learners' existing circumstances, life transitions and future aspirations. They believe that learning generates a new purpose, self-efficacy, delay dependencies and cognitive decline and wanted to challenge perceptions of older persons as useless, frail and disengaged.

"I'm slowly ageing but I still have my value": challenging ageism and empowering older persons through lifelong learning in Singapore

Ad Maulod & Si Yinn Lu (2020)

regarding aging...

"I am still learning."

Michaelangelo at age 87.



Curiosity never gets old. Learning never gets old.

We never stop taking in information.
What if we light up the reward centers of our brains with the pathways of lifelong learning?

Continuing education becomes an investment in personal wellness.

The Reward System

neurologically speaking...



The reward system is where we feel emotions and process those emotions to start or stop action. It consists of a group of brain structures at the core of the brain. They weigh up whether or not to repeat a behaviour and form a habit. A reward is a stimulus that drives an appetite to alter behaviour. Rewards typically serve as reinforcers. That is, they make us repeat behaviours that we perceive (unconsciously) as good for our survival, even when they're not. Pleasure is a better reward or stimulus than pain for motivating behaviour. A carrot is better than a stick etc.

https://rewardfoundation.org/brain-basics/reward-system/

The carrot... practically speaking...

Lifelong Learning in and aging population creates opportunities to:

- ✓ Socialize
- ✓ Volunteer
- ✓ Work
- ✓ Increase Preventative Health
- ✓ Increase Enjoyment
- ✓ Support Health And Wellness
- ✓ Promote Creativity
- ✓ Mitigate Isolation
- ✓ Keep in Touch with the Larger World
- ✓ Keep the Gray Cells Working



Lifelong Learning PRIMARY OBJECTIVES

supporting choices...

- **#1** Understand the value of health and wellness as we age through socialization, learning, and activities that support emotional, mental, and physical aspects of wellness.
- **#2** Embrace the learning curve in an aging population with the shifts of changing social and health environments.

The Osher Network

Represents 25% of all lifelong learning institutions in the U.S. Thriving on endowments through universities from the Bernard Osher Foundation.

*National Resource Center

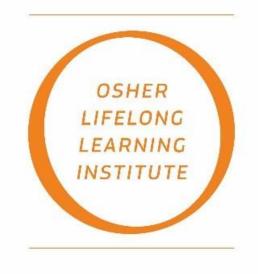
2019-2020 Survey Data

125 OLLIs Nationwide

340 Cities/Towns

113, 399 Members

24,106 Volunteers

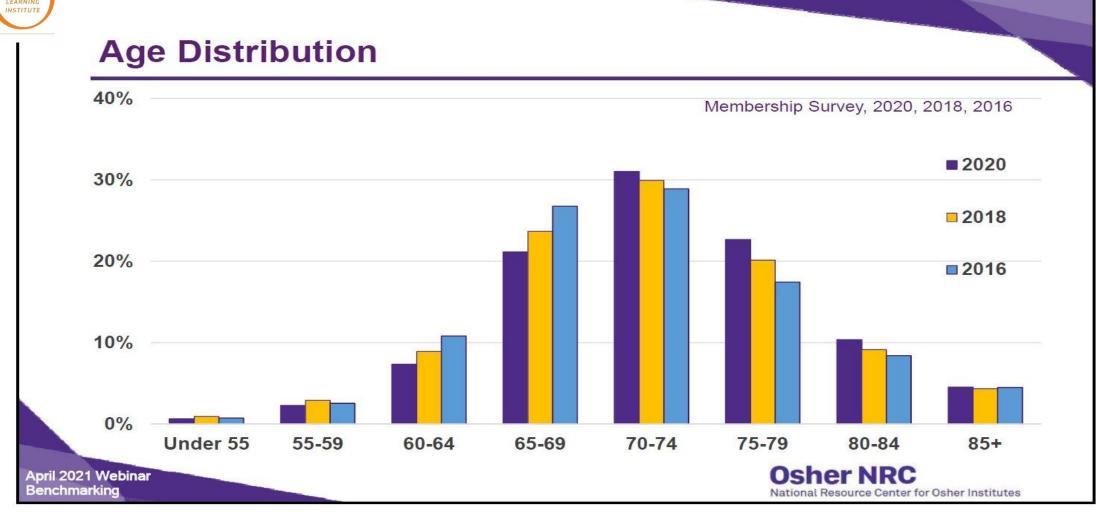


OLLIS ACROSS TEXAS

- University of Texas at Austin
- University of North Texas
- University of Texas at El Paso
- UTMB Health, Galveston
- Texas Tech University, Lubbock

DEMOGRAHICS*

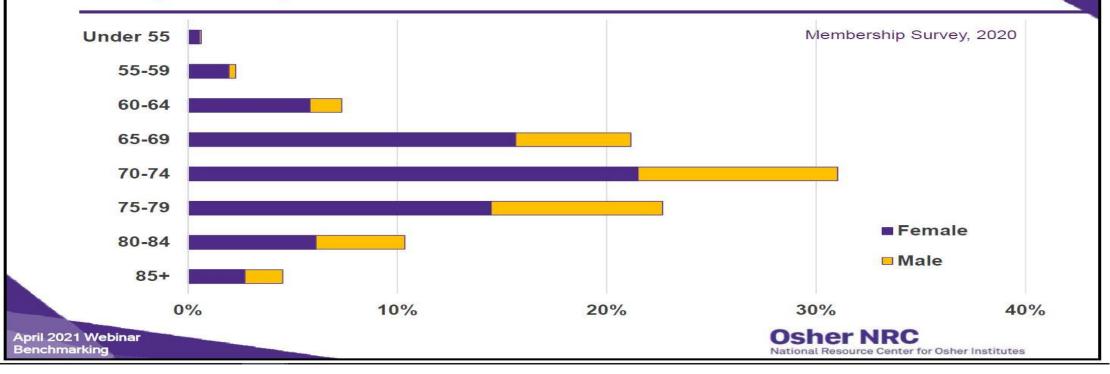




DEMOGRAHICS*

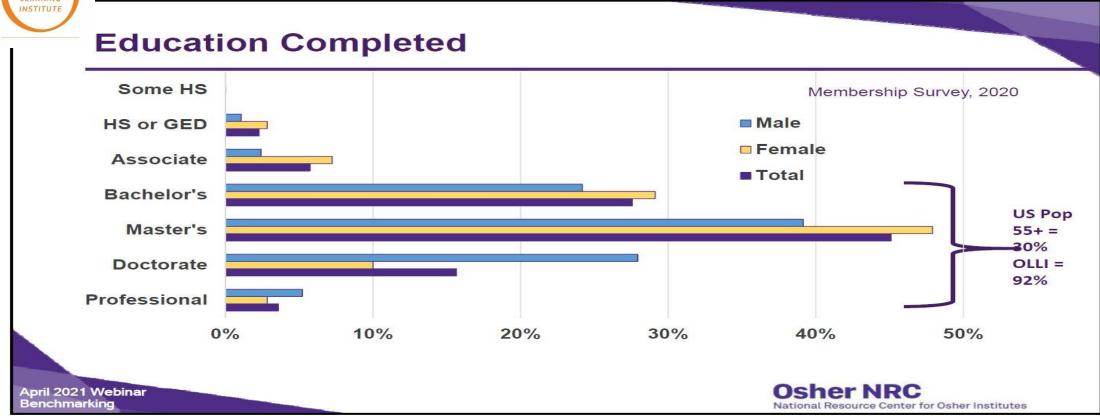






DEMOGRAHICS*





#1

The Why

Understand the VALUE of health and wellness as we age.



...feed our brains instead of our tummies."

Mitigate Loneliness

Acknowledge Social Structure

Distinctive Learning

Support Dynamic Culture

Accessibility

Julieta Paez, Lifelong Learner

#2

The How

EMBRACE the learning curve.

REPLACE fear and isolation with opportunities.

ENGAGE with

- **Communication** alternatives
- Socialization
- > Inclusiveness
- Connections Online and In-person

Keep the Gray Cells Working

INTEGRATED PROGRAMMING that:

- > connects
- engages
- > includes
- > inspires
- > informs

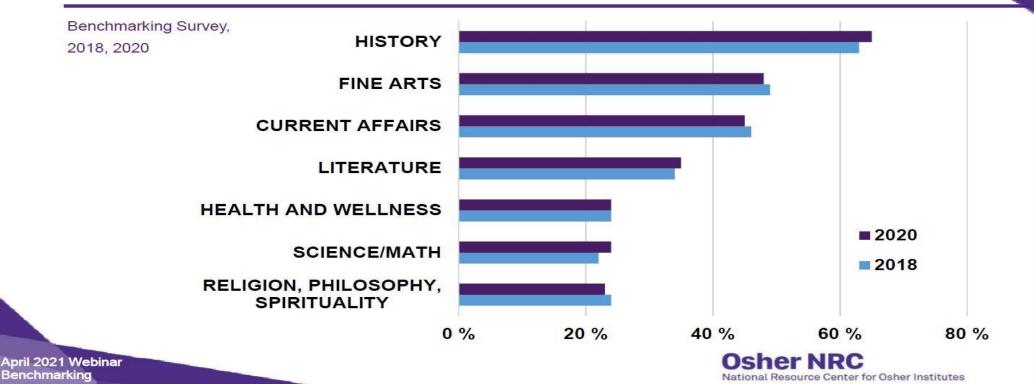


Engagement

REACHING EACH PERSON*







VALUE Added... to the learner

Social

- Membership (sense of belonging)
- Face-to-face or Zooming in to see faces.
- Hearing a human voice
- Volunteerism
- Clubs/Special Interest Groups
- Access to live conversation
- Intergenerational connections

Mental

- Diverse course topics
- Guest lecturers create connections to a larger world
- Pursuit of personal interests
- Active discussions

Health Wellness

- Fitness designed for the Third Age
- **❖** Yoga
- Tai Chi/Qigong
- Healthy Cooking
- Mindfulness
- Meditation
- Daily Stretches

Creative

- Hands-on Arts
- Writing
- Event planning
- Hobbies
- Showcases

Support

- Topic-specific courses (i.e. care-giving, catastrophic illness, estate planning, Medicare etc.)
- Local resources
- Weekly bulletins
- Wellness/ Stay-Connected Calls
- Customer service
- Common interests

Continuing education is not just about courses and lectures. It's about the learning the occurs through social interaction and the availability and delivery of information.

FALL 2022

Online Sessions

ZOOM IN: PRACTICE WITH FUN

Wednesday, August 31

1:30-3 p.m.

Online

Are you new to Zoom or do you need to dust off the rustiness and get back into the practice of Zooming in? Join us in a Zoom classroom to practice Zoom skills and have some fun. Facilitated by the OLLI staff.

THE DAILY STRETCH

Monday through Friday

12:15-12:30 p.m.

Online

Gently stretch your body, your mind and your conversation. Take a few minutes every day to de-stress. We'll start with five minutes of simple stretches to release tension, breathe into the moment and calm our minds with a two-minute meditation.

Membership has its benefits!

The activities on this page are available to all OLLI members even if you are registered for courses.

For more information about our OLU annual membership fees, go to page 20.

OLLI Clubs and Special Interest Groups

Updates for clubs will be announced regularly semalls and bulletins.

BRIDGE CLUB

Every Monday 10:30 a.m.-noon

Learn to play bridge. Bridge is its own unique mini-adventure and Philip Anderson will teach you the game. Meet weekly at the El Paso Bridge Club at 2216 Yandell, El Paso, TX 79903.

YOGA DISCOVERY CLUB

Every Tuesday

9:30-10:30 a.m. Zoom in once a week and ease into some gentle yogs and conversation with fellow yogs enthusiasts and OLLI instructor, Phyllis Price. This is a special time for discovery.

PHOTOGRAPHY CLUB

Every Wednesday

10-11:30 a.m. Continue capturing the moment and share your photos and discoveries. Participate via Zoom and meet up for field trips.

ITALIAN CLUB

Every Wednesday 5-6 p.m.

Clack Get into the flow of the Italian language. Zoom in and practice.

BOOK CLUB

Second Thursday of each month Noon-1 p.m.

by the read. Meet on Zoom to discuss the book. the for updates on the book selection is the OLLI bulletin.

ach one reach one. Spread the word about OLLI

Bring a new member to OLLI and receive a discount toward your next registration

FOLK GUIDA P/FOLK MUSIC CLUB *

First Tuesday of each mon-3:15 p.m. Bring your guitar and enjoy strumening with the group. Meet at the Rio Grande Cancer Foundation. The emphasis is on fun!

FOODIE CLUB

Third Thursday of the month. plus meet-ups

11:30 a.m.-12:30 p.m.

Do you love an experience with food? Do you enjoy trying new dishes? Meet on Zoom each month. Share your thoughts and decide where to meet for a lunchtime culinary experience.

FRENCH CLUB

Every Friday

Noon-1 p.m.

Keep your French alive with weekly practice among you amis/amies. Beginners and nusty conversationalists welcome. Zoom in to participate.

FILM AND WINE CLUB

Every other Friday 4:30-6 p.m.

End your week with a bit of fun! Get on Zoom for happy hour and a film with your OLLI hosts.

Support

Social

Create Nonconventional Art With 15

Learn How To Use Your Smartphone's .. 16

Photo Editor: Session Two

Mental

Health Wellness

Creative

 Metal Embossing/Repujado	LANGUAGES
	O French Conversation: Session Two 15
Oil Painting Techniques and 18	O Progetto Italiano Continuation:
12 weeks, \$45 fee)	O Spanish Past Tenses: Beginners' Guide 18
 Painting Abstracts: Painting the 18 Essence of an Object (Continued from 	LITERATURE
	O 19th-Century British Literature:
	The Early Dickens Session Two
(Continued from Session One; 12 weeks, \$45 fee)	 Inside/Outside: The Hidden Sayings 16 of Jesus From the Gospel of Thomas
(Continued from Session One; 12 weeks, \$45 fee)	Myths, Legends and Lore:
HEALTH AND WELLNESS	MIND DODY CDIDIT
A Fr revention Training: Learn the 18	MIND, BODY, SPIRIT
ught Moves (Limit of 12 students;	Chair Yoga: Session Two
	Easy Yoga and You With Phyllis
on Health and Wellness /*eeks: 10/24,	Session Two
	 Grasping the Sparrow's Tail: The Core 16 Movements of Yang-Style T'ai Chi
Monday	O Guided Meditations for Self-healing, 16
Physical Fitness in the Third Age 16	Release and Relaxation Martial Arts for Seniors
	Movement, Mindfulness and Meaning 15
Your Healthcare Options? Do You Know?	Session Two Wellness From Within Ongoing
(sarge actual: 10/51)	Workshop Series (Blinguit 3 weeks: 10/27, 11/3,
HISTORY	11/10)
 Civil War in Our National Parks System . 14 	MUSIC
	O Beatlemania
U.S. History	O More on American Roots Music 18
▲ Historic District and Mission Trail 16	O West Side Story (5 weeks)
	SCIENCE
▲ Historic District and Mission Trail 16	O Edible and Useful Plants of El Paso 16
	 This and That Lecture Series Bacteria/ 17 Viruses and Us for Centuries Together
▲ Historic District and Mission Trail 16	(Single lecture: 11/10)
Tours Ysleta Historic District Site and	 This and That Lecture Series Carisbad 14 Caverns Exploration: History and the
▲ Historic District and Mission Trail 16	Environmental Impact From Humans (Single lecture: 11/14)
Botanical Gardens of El Paso (Tour: 11/16)	SOLO EN ESPAÑOL
HUMANITIES	O Apreciación y Discusión de Películas 15
Borders and Beyond: A Philosophical 14	Proyectadas en La Segunda Mitad del
Look at Immigration	Siglo XX
O Do Allens Exist? The Case for	O Lectura Crítica, Pero Escritura Creativa 14
The Renaissance: Humanism,	SPECIAL INTERGENERATIONAL
Fine Arts, Philosophy, Science and Literature	PROJECTS GENERATION TO GENERATION
	(Continued from Sension Onci-bilinguat, 12 weeks, \$45 fee) Oil Painting Techniques and

In Them: Group Empathy and the

Community-Engaged Learning

(Single lecture: 11/7)

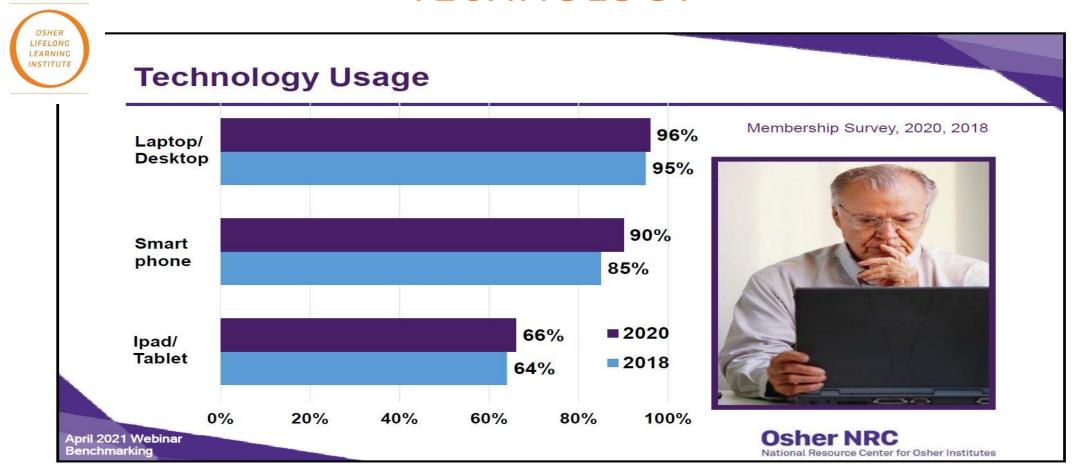
Empathic Global Citizen Framework for

Reality (Dates and times TBD with students)

Intergenerational UX Project

5

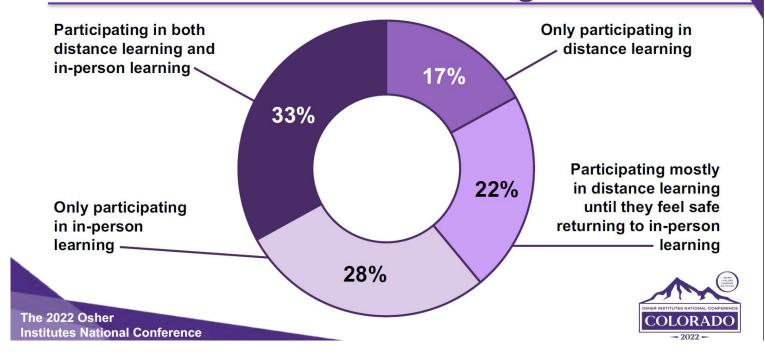
TECHNOLOGY*





TECHNOLOGY*

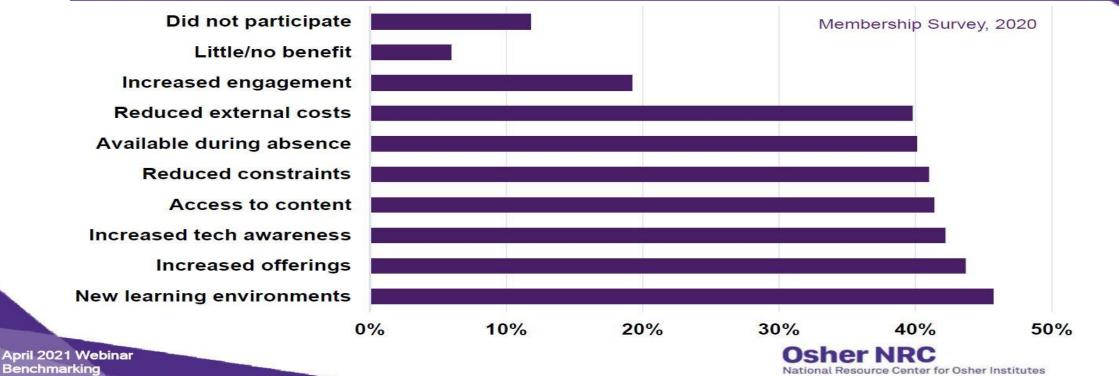
Members Participating in Distance Learning



DISTANCE LEARNING*



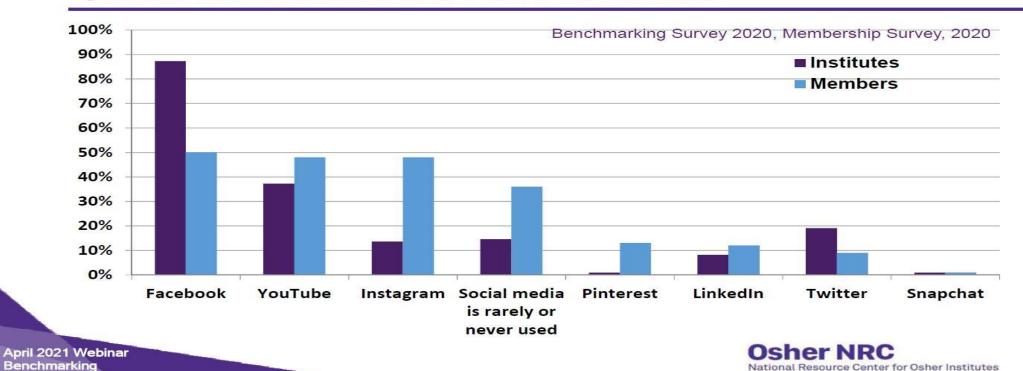




SOCIAL MEDIA*



Social Media: Institutes and Members





❖ Wider net for **MOTIVATION** and **ENGAGEMENT**.

- Outreach to unsupported communities or clusters of people
- * Exceptional customer service and training to existing and potential lifelong learning students.
- ❖ Familiarize non-tech users with available devices

Greater CAPACITY and CAPABILITY to flow with challenges (change).

- ❖ Hybrid programs for non-tech users or transportation-challenged individuals
- **Expanded programming to stream online into appropriate facilities**

COLLABORATIVE RESOURCES and **PARTNERSHIPS**.

- ❖ Shared sites and postings (example: A Mighty Good Time, a one-stop-shop online calendar of events and interactive experiences for active aging adults).
- ❖ State and local agencies
- * Research programs

Seeking Resources in Continuing Education

Universities





Community Colleges



eliminating racism empowering women

Senior Memberships Fitness & Aquatics Programs El Paso Del Norte Region Community Education

Online



Local Parks and Recreation



Non-profit Organizations

GOOD 2 KNOW CLASSROOM AT RGCF Home > Programs > Good 2 Know Classroom at RGCF







Volunteerism **Healthy Aging** & Service Learning

Volunteering among seniors has been linked to improved quality of life, stronger social networks, increased levels of physical activity and lower mortality rates. One of the key benefits of volunteering is social support. Many seniors are at risk for social isolation and agingrelated stresses

https://www.parentgiving.com/elder-care/healthy-aginghow-volunteering-helps/

Research studies using population data in the U.S. have found that volunteering in middle and later life is associated with a variety of better physical health outcomes, including reduced risk of mortality, better functional health, and better self-rated health, as well as improved psychological wellbeing, such as fewer depressive symptoms, greater life satisfaction, and happiness.

The Who, What, Why, and How of Volunteering in Later Life by Emily A. Greenfield, PhD



CONNECT

National Resource Center for Osher Lifelong Learning Institutes

https://sps.northwestern.edu/oshernrc/

*Osher Data Sources:
OLLI Institute Participation

2022 Osher Institute National Conference2020 Benchmarking Survey: 115 Institutes2020 National Membership Survey: 15 Institutes2019-2020 Osher Annual Reports: 124 Institutes

OLLIS ACROSS TEXAS

OLLI @ University of Texas at Austin

Thompson Conference Center

PO Box 7879

Austin, TX 78713-7879

Director: Julie Martenson

Email: jmartenson@austin.utexas.edu

Phone: 512-471-3124 https://olli.utexas.edu/

OLLI @ University of Texas at El Paso

500 W. University Avenue Miners Hall Room 209

El Paso, TX 79968

Director: Lynn Provenzano

Email: laprovenzano@utep.edu

Phone: 915-747-6374 https://utep.edu/olli

OLLI @ University of Texas Medical Branch, Galveston - Angleton

301 University Blvd.

Galveston, TX 77555-0972 Director: Michelle Sierpina Email: msierpin@utmb.edu

Phone: 409-763-5604

https://www.utmb.edu/olli

OLLI @ Texas Tech University Lubbock - Fredericksburg - Marble Falls - Jefferson - Abilene

PO Box 45095

Lubbock, TX 79409-5095

Director: Shelby Crews Email: olli@ttu.edu

Phone: 806-742-6554

https://www.depts.ttu.edu/olli/

OLLI @ University of North Texas, Denton

University1155 Union Circle, 310560

Denton, TX 76203-5017 Director: Stephanie Reinke

Email: olli@unt.edu
Phone: 940-369-7293
https://olli.unt.edu

KEEP THE GRAY CELLS WORKING!

Lifelong Learning It's a choice...

...that benefits from Continuing Education

2022 Aging in Texas Conference

Auestions & Answers

Thank you! Gratitude Mever Gets Old, Too.